

March 17, 1988

LB 764A, 764, 901, 903, 909, 912, 929
948, 958, 969, 970, 973, 977, 984
1033, 1034, 1089, 1091
LR 265

amendment.

SPEAKER BARRETT: The amendment is adopted. Anything for the record, Mr. Clerk?

CLERK: Mr. President, new A bill. LB 764A by Senator Johnson, or, excuse me, Senator Warner. (Read title for the first time as found on page 1495 of the Legislative Journal.)

Senator Labedz would like to print amendments to LB 1089; Senator Warner to LB 764; Senator Vard Johnson to LB 1091. (See pages 1495-1500 of the Legislative Journal.)

Your Enrolling Clerk has presented to the Governor bills read on Final Reading this afternoon. (Re: LB 901, LB 903, LB 909, LB 912, LB 929, LB 948, LB 958, LB 969, LB 970, LB 973, LB 977, LB 984, LB 1033 and LB 1034.)

That's all that I have, Mr. President.

SPEAKER BARRETT: Thank you. Senator Baack, we're back to the constitutional amendment.

SENATOR BAACK: Yes, if there are no other lights, I will just use this for my closing. Is that the case, or...?

SPEAKER BARRETT: We have no other lights.

SENATOR BAACK: Okay, I'll just use this as a very, very brief closing. I think that we have had a long, good discussion about this constitutional amendment. I think that...I think that it does...that we have talked about the aspects that I...that make me want to promote this constitutional amendment and that's the fact that I think we would have more accountability in the Department of Education if we would operate under the structure that is now in place in LR 265. And just a brief summary of that, LR 265 now provides for the appointment of all of the State Board of Education. They would come from the same eight districts that they are located in now but they would be appointed by the Governor, with approval by the Legislature, and the Governor would also appoint the Commissioner of Education, also with approval by the Legislature. With that, I would just urge you to advance LR 265CA. Thank you.

SPEAKER BARRETT: Thank you. The question is the advancement of